

**REGIONAL PARTNERSHIPS NETWORK REPRESENTATIVES TO CISC MEETING MINUTES**  
**CO-HOSTED BY THE SANTA CLARA COUNTY OFFICE OF EDUCATION**

**MAY 2, 2012**

**CONVENED 9:30 a.m./ADJOURNED 11:30 a.m.**

**POSTED AT <http://parentengagement.sccoe.org>**

**CISC REPRESENTATIVES**

X	Region 1 - Susana Lowery, Sonoma COE		Region 7 - Vacant
X	Region 2 - Lorna Manuel, Tehama COE	X	Region 8 - Michael Babb, Ventura COE
	Region 3 - Jan Sheppard, Sutter COE		Region 9 - Vanessa Galey, Orange CDE
X	Region 4 – Becky Cruz, Solano COE		Region 10 - Beth Higbee, San Bernardino Supt of Schools
X	Region 5 - Mary Ann Burke, Santa Clara COE		Region 10 - Jose Espinosa, San Bernardino Supt of Schools
X	Region 6 - Mary Stires, Stanislaus COE	X	Region 11 - Liz Guerra, Los Angeles COE

**ADDITIONAL ATTENDEES**

X	CDE - Nancy Bodenhausen		Region 5 - Jordan Alexander-Santana, Monterey COE
	CDE - Carol Dickson	X	Region 9 - Norma Gomez Michel, San Diego COE
	CPC - Jeana Preston	X	Region 10 - Ellen Larson, Riverside COE
		X	Region 10 - Melissa Bazanos, Riverside COE
			Region 10 - Marissa Lazo-Necco, San Bernardino Supt of Schools

1. **Welcome, Introductions and Announcements – Mary Ann Burke, Santa Clara COE**  
 Introductions were made and Mary Ann reviewed agenda.
2. **Updates from Family Area Network – Nancy Bodenhausen, CDE Consultant**
  - Family Engagement Framework has been released for California and is linked on the CDE parent involvement website.
  - Title I Conference is receiving workshop presenter proposals and those will be reviewed and approved by mid-July.
  - The Center for Family, School, Community Engagement at San Diego State University has created a flyer for distribution that highlights the mission, structure, and function of the newly developed organization.
3. **Parent Engagement Leadership Initiative – Ellen Larson and Melissa Bazanos, Riverside COE**
  - The initiative was created in partnership with the 23<sup>rd</sup> District PTA using Epstein’s framework.
  - The COE superintendent challenged the district PTA to distribute parent involvement pocket pal informational packets to parents of 420,000 students. The informational packet serves as a model for the California PTA.
  - The COE superintendent assigned an employee to create eight training modules for parents, educators, and community members that are offered to districts in the county. School site teams are trained and include members of various parent school site committees (i.e. SSC, ELAC, Advocacy).
  - The training modules are based on Epstein’s research and focus on effective parent engagement activities both at home and at school including families having dinner together and parents sharing reading time with their children.
  - Ten districts have participated in the module trainings since 2009 with over 1,500 parent participants to date.
  - Annual meeting summits focus on parent engagement strategies that lead to student achievement.

**4. CISC Regional Representative Reports – Mary Ann Burke, Santa Clara COE and CISC Regional Liaisons**

Regional updates include the following:

**Region 1 – Sonoma COE:** On May 8, the COE will provide a Parent Leadership Institute on how parents can participate in their children's schools and support them academically at home with follow-up trainings provided by PIQUE for limited English parents.

**Region 2 – Tehama COE:** On April 26, the COE provided training to 50 parents on effective parent engagement strategies and partnerships to support strategic planning. The training included a review of the Epstein framework for parent involvement. Workshop attendees included teachers and administrators and all participated in a school walk-through that focused on family friendly environments. The COE is seeking future training funding from Walmart, Lowes, Rotary Clubs, and Key Clubs.

**Region 4 – Solano COE:** The COE provided a series of parent engagement trainings that focused on gang awareness in the fall, bullying prevention in March, and CELDT training in spring with strategies on how parents can support their children at home.

**Region 5 – Santa Clara COE:** Santa Clara County parent engagement activities included sponsoring three regional parent engagement conferences for the year. Ongoing technical support was provided to 157 trained parent leaders and three interns that supported the facilitation of 285 parent training workshops in Santa Clara County on student achievement to 6,516 parents and community members. The staff is planning a best practices forum on September 29 for district administrators, teachers, program support staff, and parent leaders in addition to providing ongoing K-8 and Secondary Trainers of Trainer spring and fall conferences.

**Region 11 – Los Angeles COE:** LACOE will be taking two of its divisions (Division for School Improvement and Parent and Community Services Branch (PCSB)) and merging its units with other LACOE divisions. PCSB and Early Childhood Education Services (ECE) will integrate into other LACOE offices. The home division for PCSB has yet to be determined. This division will be coordinating Family Engagement with pre-school services and other COE services. County-wide, LA County is moving forward with a strengthening families' initiative. The first part of this initiative will focus on families with young children. Later, the initiative will move to a framework serving school-age children and families over time. This county-wide initiative will focus on using five specific protective factors that include 1) Parental Resilience, 2) Social Connections, 3) Concrete Support in Times of Need, 4) Knowledge of Parenting and Child Development, and 5) Social and Emotional Competence of Children. Helping inform this process is the Center for the Study of Special Policy. To learn more go to [http://ceo.lacounty.gov/ccp/sflc\\_about.htm](http://ceo.lacounty.gov/ccp/sflc_about.htm) LACOE Head Start is working to align their family engagement strategies with the newly released Head Start Parent, Family, and Community Engagement Framework Promoting Family Engagement and School Readiness, from Prenatal to age 8 created by the U.S. Department of Health and Human Services Administration for Children and Families Office. To learn more about this go to <http://eclkc.ohs.acf.hhs.gov/hslc/standards/IMs/2011/pfce-framework.pdf> Nacho Rojas will retire in June, 2012.

**5. Next Steps and Closure – Mary Ann Burke, Santa Clara COE**

A meeting flyer will be created to showcase the meeting dates and discussion themes for the next school year. All regional partnership representatives are encouraged to share their best program and training practices with parent and staff leadership teams at these meetings. Per the attached flyer, key themes for upcoming meetings include the following:

- August 9, 2012 will focus on best practices in parent education programs.
- November 15, 2012 will highlight teacher professional development on parent engagement.
- January 31, 2013 will highlight effective parent classroom volunteer programs.
- May 2, 2013 will highlight parent training programs for migrant parents and staff.

# Riverside County Office of Education

## Coordination of Parent and Family Involvement





### Parent Engagement Leadership Initiative

Contacts: Ellen Larson and Mimi Badura

### Educational Services

IS Contact: Melissa Bazanos

CTE Contact: Nancy Pavelsky

<p><b>Level I &amp; II Training: Action Team for Partnerships (ATP)</b></p> <p><b>PTA partnership</b></p> <p><b>Parent Engagement Leadership Initiative Training</b></p> 	<p><b>Support ATPs in Districts</b></p> <p><b>Family Involvement Network</b></p>	<p><b><u>Instructional Services Unit</u></b> Project/EL Directors Categorical Programs (Title I &amp; III) Regional System of District and School Support</p> <p><b>Career Technical Education</b></p> 
<p><b>Head Start Policy Council</b></p>	<p><b>Action Team for Partnerships</b></p>	<p><b>Inter-Divisional Leadership Team</b></p>
<p><b>Head Start &amp; Early Head Start</b> Parent Leadership Training Annual Leadership Conference State &amp; National HS Conference Parent workshops/trainings</p> <p><b>State Preschool</b> Parent Advisory Council Parent workshops/trainings</p> <p><b>Migrant Education</b> Parent workshops/trainings</p> <p><b>Migrant Head Start</b></p> <p><b>Children Services</b></p> 	<p><b>Translation Services</b></p>	<p><b>Special Education</b> Infant CIRCLE Parent Group Fiesta Educativa</p> <p><b>Alternative Education</b> Student Recognition Events Parent workshops/trainings School Site Council English Learner Advisory Committee</p> 

### Division of Children and Family Services

Early Childhood Education – Esmirna Valencia

- Head Start and Early Head Start
- State Preschool

Migrant Education

- Migrant Head Start – Jose Martinez
- Migrant Education – Maria DeHaro

Children Services Unit – Sharon Baskett

### Student Programs & Services

Alternative Education – Debra Sacks

Special Education – Jan Powell

Translation Services – Maria Jimenez

**Additional PELI Training Modules:**  
*Supplementary information on specific parent involvement areas.*

**Understanding Assessments:** Information on testing and assessments provides parents and families the support they need to assist their child during testing and throughout their public education. Topics include NCLB, standards based assessments, CAHSEE, and SAT.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Internet Safety:** While many parents are unfamiliar with the latest technologies, it is still important to be familiar with terms, trends, and safeguards. Topics include cyberbullying, sexting, texting jargon, and acceptable use policies for the home.

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Date: \_\_\_\_\_

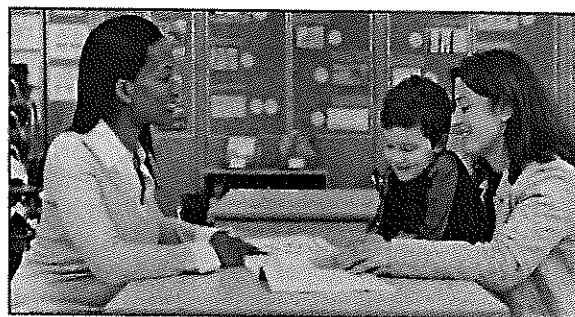
**Family Friendly Schools:** Reaching all families through welcoming schools is a presentation for administrators and front office staff, and is also relevant for teachers, parents, and community members. Topics include examining the rationale for creating family friendly schools, the use of a checklist to study your own campus site, and determining what actions to take to make your site more family friendly.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**For more information contact:**

**Mimi Badura**  
Parent Engagement Leadership Initiative  
Leadership Institute of Riverside County  
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951.492.9000

**Ellen Larson**  
Parent Engagement Leadership Initiative  
Leadership Institute of Riverside County  
Riverside County Office of Education  
ellenlarson@verizon.net  
951.334.3736



Research shows there is a positive and convincing relationship between parent and family involvement and student success. When parents and families are involved in their children's learning both at home and at school, their children are academically successful. When parents, families, educators, and communities work together, all are strengthened and outpace what the individual entities could accomplish on their own.

**Riverside County Office of Education and 23rd District PTA** are collaborating to increase parent and family involvement across Riverside County in order to raise student achievement and enable our students to be college and career ready. In January 2011, the **Parent Engagement Leadership Initiative (PELI)** was created to focus efforts on training and supporting parents, families, educators, and community members to become involved in public education and positively impact student success.

Training programs are based on Dr. Joyce Epstein's "Six Keys of Parent Involvement" and include information on parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community. Additionally, information from the California State PTA Parents Empowering Parents (PEP) Guide and other PTA resources are shared.

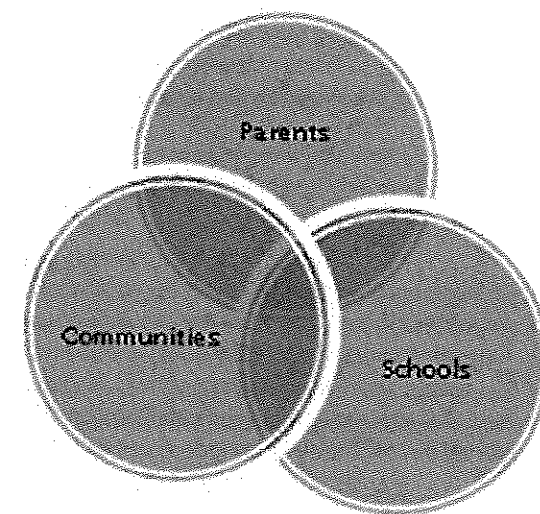
**Support** is provided by the Initiative for parent leaders, educators, and administrators as they begin and continue parent and family engagement programs and events. The Initiative will provide access to current resources, information on training and leadership opportunities, and networking possibilities.



**Leadership Institute  
of Riverside County**

23rd District  
**PTA**  
every child, one voice.

## Parent Engagement Leadership Initiative (PELI)



*"Schools would need to increase per pupil spending by more than \$1,000 in order to achieve the same results that are gained with parental involvement."*

Houtenville and Conway, 2008

**A Collaborative Partnership of  
Riverside County Office of Education  
and 23rd District PTA**



## HOW THE PELI TRAINING SERIES WORKS...

Modules are presented in a Trainer of Trainers format to develop a cadre of parent and family involvement leaders throughout the county. The PELI Training Modules are designed to cover all areas of parent engagement in an eight week series and to prepare parent leaders to lead presentations at their own school site. The additional PELI Training Modules are designed to inform parent leaders and trainers about specific areas of parent involvement and public education.

## WHO SHOULD ATTEND...

Participants are encouraged to attend the training series in teams. Teams are defined as an administrator, a teacher, and parent leaders (members from PTA/PTO, School Site Council, English Language Advisory Council).

## COST AND FUNDING SOURCES...

Fees for the PELI Training Modules are \$50.00 per person, per eight week series and \$5.00 per person for each additional PELI Training Module.

Funding sources can include Title 1 funds, PTA/PTO resources, and grants.

Districts that provide reprographic services will not be charged a registration fee.

## ADDITIONAL COST INFORMATION...

### *School district level*

Average annual per pupil expenditure for district level parent involvement expenses =  
\$5.00—\$10.00 per pupil per year

### *School site level*

Average annual per pupil expenditure for school level parent involvement expenses =  
\$12.00—\$20.00 per pupil per year

### **Total minimum cost**

For research based parent engagement programs at the school district and school site levels =  
\$17.00—\$30.00 per pupil per year

*Information from National Network of Partnership Schools*

## The PELI Training Modules: An eight week series focusing on parent and family engagement, the six types of parent involvement, action teams and action plans.

**Parent Engagement:** A basic parent and family involvement presentation which includes information on the Six Types of Parent Involvement as developed by Dr. Joyce Epstein and information on action teams and action plans.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Positive Parenting in Public Education:** Assisting families in understanding child and adolescent development and in setting home conditions that support children as students at each grade level are vital to student academic achievement. Parenting topics are related to public education and include connecting in the elementary years, communication ideas and skills, and parent-teen relationships.

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Date: \_\_\_\_\_

**Communication:** Communicating with families about school programs and student progress through effective school-to-home and home-to-school communications. Includes information on report cards, parent-teacher conferences, and the parent-teacher connection.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Volunteering:** Improving recruitment, training, and schedules to involve families as volunteers and audiences at the school and in other locations to support students and school programs. Provides information and training on how to be a volunteer, opportunities to volunteer, and honoring volunteers.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Learning at Home:** Involving families with their children in learning at home, including homework, other curriculum-related activities, and individual course and program decisions. Topics include the importance of routines and activities, opportunities in the home, and choosing the right book for your child.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Decision Making:** Including families as participants in school decisions, governance, and advocacy through the PTA/PTO, school councils, committees, action teams, and other parent organizations. Information on PTA, School Site Council, English Learner Advisory Council and Action Teams is provided with an emphasis on using one of these organizations to address issues.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Collaborating with the Community:** Coordinating community resources and services for students, families, and the school with businesses, agencies, and other groups, and providing services to the community. Topics include ideas on successful community partnerships and the benefits for both the community organization and the school.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**Connecting the Dots:** An opportunity to review and evaluate the previous modules, create an Action Team for Partnerships, and begin development of an Action Plan.

☐ Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

# Center for Family, School, Community Engagement

## *Improving Education Together*

### MISSION

The Center builds the capacity of families, educators and community partners to advance the education of children together by providing: *platforms for engaging in collaborative problem solving, leadership development for parents and educators to work together, and through new research that shines a light on partnership practices to support the healthy development and school success of children from "cradle through college."*

### STRUCTURE

The work of the Center is under the direction of the Department of Child and Family Development, College of Education, San Diego State University. The Center presently includes the California Parent Center and the California Council on Family Relations.

### FUNCTION

The Center's work is focused on the development of three Academies with these core functions:

#### **PARENT LEADERSHIP ACADEMY and NETWORK**

- Parent Leadership Professional Development Certificate for Experienced and Emerging Leaders
- Parent Leadership Web-Based Network
- Parent Leaders Engaging and Mentoring Other Parents

#### **FAMILY-COMMUNITY ENGAGEMENT ACADEMY for EDUCATORS**

- Effective Family-Community Engagement to Improve Schools (across disciplines and content areas)
- Enhancing Educators' Cultural Competence to Work with All Families and Communities

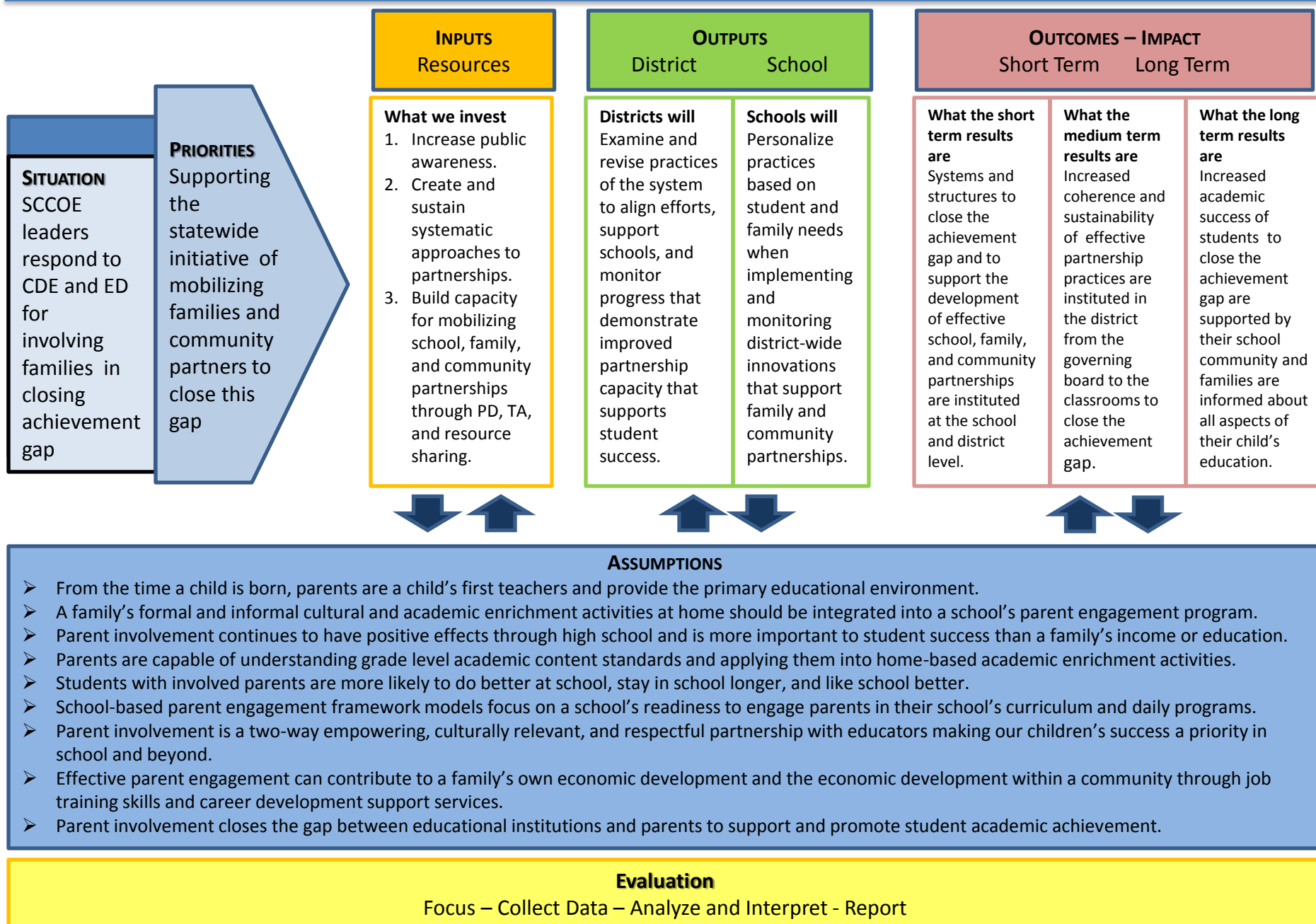
#### **FAMILY-SCHOOL- COMMUNITY ACADEMY for RESEARCH**

- Identifying Best Practices for Family, School and Community Engagement
- Conducting Family, School and Community Engagement Research on Practices to Improve Educational Outcomes

*"What could our schools look like if all parents, regardless of their class, race or culture, got the encouragement and coaching needed to ask for evidence of their children's learning and for the support needed for their future success?"*

*-Dan Rothstein, Right Question Project*

# SCCOE PARENT ENGAGEMENT LOGIC MODEL





# REGION 5 PARENT ENGAGEMENT

## CONFERENCE SERIES AND WORKSHOPS

Website: <http://parentengagement.sccoe.org>



### REGION V PARENT ENGAGEMENT INITIATIVE

Recognizing the critical role that parental involvement plays in student success, the Santa Clara County Office of Education began the Region V Parent Engagement Initiative to provide parents with the tools to support their children's academic achievement – and then teach other parents to do the same.



Launched in the 2010-11 school year, the initiative empowers parents to improve student achievement by addressing the academic, discipline, nutrition and safety needs of their children. Participants in the initiative's robust offering of trainings and workshops learn multiple and specific strategies to support their children's needs. A multi-tiered program allows parents a chance to learn new techniques first, and then later practice their new skills and improve their strategies through collaboration with other parents.

In its inaugural year, the initiative hosted three conferences each with a specific focus, which combined drew nearly 900 participants from local school districts. More than 2,100 mostly parent participants from 18 school districts in the region attended 80 subsequent follow-up workshops. An [evaluation](#) of the initiative's first year is available. Find more information about the Parent Engagement Initiative in this [presentation](#).

### SERVICES

- [SCCOE Region V Conferences](#)
- [K-8 and Secondary Trainer-of-Trainers Certificate Program](#)
- [Parent Engagement District Workshops](#)
- [Parent Engagement Training Modules](#)
- [Parent Engagement Advisory Team](#)
- [Regional Partnerships Network Liaisons to Curriculum and Instruction Steering Committee \(CISC\)](#)
- Parent Project Sr. Workshops – [English](#) | [Spanish](#)



## PARENT ENGAGEMENT TRAINING MODULES

Training modules allow parents the opportunity to continue to hone their ability to improve student achievement by addressing the academic, discipline, nutrition and safety needs of their children. Modules address specific topics and are targeted for various student age groups. Modules are also available in English and Spanish.

TRAINING MODULE	FOCUS	K-8	MIDDLE HIGH
Academic Enrichment Activities Using Common Core Standards	Academic Parent Support	X	X
Active Parenting (Units 1-6)	Parent Education		X
Bullying - An Introduction	Health/Wellness	X	X
Business & Education Together	Career Planning	X	X
Child Abuse Reporting	Health/Wellness	X	X
Enhancing Your Child's Health	Health/Wellness	X	X
Enhancing Your Child's Health: The Importance of Adolescent Nutrition	Health/Wellness		X
Four Keys: Unlocking High School Success and the Path to College	Career Planning		X
How Parents Can Support Their Child's Learning at Home (K-12)	Academic Parent Support	X	X
How Parents Can Support Their Child's Learning at Home (Special Education)	Academic Parent Support	X	
How Schools Can Build An Effective Volunteer Program	Leadership	X	X
Parent Engagement LOGIC Model	Leadership	X	X
Parent Engagement Work Plan	Leadership	X	X
Parent Project Junior (Units 1-6)	Parent Education	X	
Sexual Harassment and Bullying at School	Health/Wellness		X
School Climate Role Plays	School Climate	X	X
School Site Council Training	Leadership	X	X
Stress Management	Health/Wellness	X	X
Teen Dating	Health/Wellness		X
Ten Strategies to Improve Your Child's Self Esteem	Health/Wellness	X	X
21 <sup>st</sup> Century Skills and Technology	Career Planning	X	X



# Parent Engagement Best Practices Forum

Two workshop tracks:

- School administrators, teachers and program support staff
- Parent leaders

**Saturday, Sept. 29**  
**8:30 a.m.–3:15 p.m.**

Santa Clara County Office of Education  
1290 Ridder Park Drive, San Jose, CA

**Cost:** • \$10 per parent leader  
• \$30 per administrator, teacher, and program support staff

- ▶ Learn how to engage parents as classroom volunteers and at home using academically enriched activities
- ▶ Identify strategies for developing effective parent engagement programs at schools
- ▶ Review academically enriched activities aligned with common core standards that can be used in the classroom and at home
- ▶ Engage with other district parent leaders, teachers and administrators

**Keynote** Author and educator, Veronica P. Goei, is the Executive Director of Grail Family Services in San Jose. Her keynote address will highlight best practices in parent engagement based on her work in early literacy development through formal and informal academic enrichment activities.



Registration deadline – Sept. 21. Use the form below or register online at <http://santaclara.k12oms.org>  
For additional information call (408) 453-4322

## Parent Engagement Best Practices Forum – Sept. 29 Registration Deadline – Sept. 21.

Please Print. Mail form and purchase order to Theresa Martinez, Santa Clara COE, 1290 Ridder Park Drive, MC221, San Jose, CA 95131

District \_\_\_\_\_ Phone Number \_\_\_\_\_

District Team Leader Name \_\_\_\_\_ Email Address \_\_\_\_\_

District Team Members:

☐ Parent Leader ☐ Administrator/Teacher/Support Staff

☐ Parent Leader ☐ Administrator/Teacher/Support Staff

☐ Parent Leader ☐ Administrator/Teacher/Support Staff

☐ Parent Leader ☐ Administrator/Teacher/Support Staff

☐ Parent Leader ☐ Administrator/Teacher/Support Staff

☐ Parent Leader ☐ Administrator/Teacher/Support Staff

Quantity \_\_\_\_\_ Parent Leaders @ \$10 each = \$ \_\_\_\_\_

\_\_\_\_\_ Administrators/Teachers/Support Staff @ \$30 each = \$ \_\_\_\_\_ (Includes district team leader)

Purchase Order # \_\_\_\_\_

**TOTAL \$** \_\_\_\_\_





# Foro sobre los Mejores Métodos para la Participación de los Padres

Dos sesiones de taller:

- Personal administrativo escolar, maestros y personal de apoyo del programa
- Padres Líderes

**Sábado, 29 de septiembre  
De 8:30 AM a 3:15 PM**

Santa Clara County Office of Education  
1290 Ridder Park Drive, San Jose, CA

- Costo:**
- \$10 para padres líderes
  - \$30 para el personal administrativo, los maestros y el personal de apoyo del programa

**Presentación:** Autora y educadora, Verónica P. Goei, es la Directora Ejecutiva de "Grail Family Services" en San José. Su presentación resaltaré los mejores métodos en lograr mayor participación de padres basado en su trabajo sobre el desarrollo académico temprano a través de actividades de aprovechamiento académico formales e informales.



Fecha final para la Inscripción: el día 21 de septiembre. Utilice el formulario que aparece abajo o llene la solicitud en la Internet en: <http://santaclara.k12oms.org>  
Para obtener más información llamar al (408) 453-4322.

- ▶ Aprenda a lograr mayor una mayor participación de los padres como voluntarios en el salón de clases y en el hogar utilizando actividades de aprovechamiento académico.
- ▶ Reconozca estrategias para desarrollar programas efectivos de participación de padres en las escuelas.
- ▶ Revisar actividades de enriquecimiento académico alineadas con los contenidos estándares que pueden ser utilizadas en el salón de clases y en el hogar.
- ▶ Interactuar con padres líderes de otros distritos, maestros y el personal administrativo.

**Foro sobre los Mejores Métodos de Participación de Padres – 29 de septiembre Fecha Final para la Inscripción – 21 de septiembre**

Favor de imprimir. Enviar el formulario y la orden de compra por correo a Theresa Martinez: Santa Clara COE, 1290 Ridder Park Drive, MC221, San José, CA 95131

Distrito \_\_\_\_\_ Número de Teléfono \_\_\_\_\_

Nombre del Líder del Equipo del Distrito \_\_\_\_\_ Dirección de Correo Electrónico \_\_\_\_\_

Miembros del Equipo del Distrito:

☐ Padre Líder ☐ Administrador/Maestro/Personal de Apoyo

☐ Padre Líder ☐ Administrador/Maestro/Personal de Apoyo

☐ Padre Líder ☐ Administrador/Maestro/Personal de Apoyo

☐ Padre Líder ☐ Administrador/Maestro/Personal de Apoyo

☐ Padre Líder ☐ Administrador/Maestro/Personal de Apoyo

☐ Padre Líder ☐ Administrador/Maestro/Personal de Apoyo

Cantidad \_\_\_\_\_ Padres Líderes @ \$10 cada uno = \$ \_\_\_\_\_

# de Orden de Compra \_\_\_\_\_

\_\_\_\_\_ Administradores/Maestros/Personal de Apoyo @ \$30 cada uno = \$ \_\_\_\_\_ (Incluye al Líder del Equipo del Distrito) **TOTAL \$** \_\_\_\_\_



# District Annual Membership in Advanced Parent Leader Trainings

As the Parent Engagement Initiative expanded to 3 regional conferences and 278 workshops (with over 6,000 participants) in the last school year, the need for advanced parent leader trainings became critical. This new advanced training increases skill development and coaching opportunities through participation in state-wide webinars with the California Department of Education consultants and regional parent leaders.

**Parent Ambassadors** have a wide range of responsibilities involving conferences, workshops and class schedules. Annual stipend is \$500.

**Parent Coaches** have the same responsibilities as Parent Ambassadors, but also provide coaching, lead advisory team meetings, present regional conferences, provide parent trainings and convene focus groups. Annual stipend is \$1,000.

## Target Audience

Parent leaders who have received the Santa Clara County Office of Education's Certificate of Completion for the *Parent Leaders Trainer-of-Trainers Parent Education Training Modules*.

## Cost

\$800 annual district fee for participation of all parent leaders with certificates. Includes training materials, brunch, and training support from a county-wide coach or district-assigned parent ambassador.

## Parent leaders will learn:

- to apply best practices in parent engagement programs;
- advanced facilitation skill development with Toastmaster leaders;
- advanced facilitation skill development on health and wellness workshop content;
- about academic small group training; and
- how to use classroom academic enrichment modules.



## Workshop Dates

- August 9, 2012
- January 31, 2013
- November 15, 2012
- May 2, 2013

All workshops run 8:30 a.m.–1:30 p.m.

**Santa Clara County Office of Education**  
1290 Ridder Park Drive, San Jose, CA

For additional information call (408) 453-4322  
or email [Theresa\\_Martinez@sccoe.org](mailto:Theresa_Martinez@sccoe.org).

## Advanced Parent Leader Trainings for 2012-2013

Registration Deadline – August 31, 2012.

Please Print. Mail form and purchase order to Theresa Martinez, Santa Clara COE, 1290 Ridder Park Drive, MC221, San Jose, CA 95131

District \_\_\_\_\_

District Contact \_\_\_\_\_

Phone Number \_\_\_\_\_ Purchase Order # \_\_\_\_\_

Email \_\_\_\_\_



# Participación de la Membresía Anual del Distrito en Entrenamientos Avanzados a Padres Líderes

En la medida que la Iniciativa de Participación de padres se extendía a 3 conferencias regionales y 278 talleres (con más de 6000 participantes) en el último curso escolar, la necesidad de tener más entrenamientos para padres líderes, se hizo crítica. Este nuevo y avanzado entrenamiento aumenta el desarrollo de las habilidades y las oportunidades de apoyo a través de la participación en "webinars" estatales con personal de consulta del Departamento de Educación de California y padres líderes regionales.

**Padres Embajadores** tienen un amplio rango de responsabilidades relacionadas con conferencias, talleres y horarios de clases. El estipendio (pago) anual es de \$500.

**Padres Entrenadores** tienen las mismas responsabilidades que los Padres Embajadores pero también ofrecen apoyo, guían reuniones de equipos consultivos, presentan conferencias regionales, ofrecen entrenamientos y grupos de enfoque. El estipendio anual es de \$1,000.

## Audiencia a quién están dirigidos

Padres líderes que han recibido el Certificado de Cumplimiento de *los Módulos de Entrenamientos de Padres-Entrenadores* de la Oficina de Educación.

## Costo

\$800 es el costo anual del distrito por la participación de todos los padres líderes con certificación. Esto incluye los materiales del entrenamiento, una merienda, y el apoyo en el entrenamiento de un entrenador o un padre embajador asignado por el distrito

## Los padres líderes aprenderán:

- A aplicar las mejores estrategias en los programas de participación de padres;
- a desarrollar habilidades de organización con padres líderes;
- A desarrollar habilidades avanzadas de organización sobre el contenido de talleres para la salud y el bienestar;
- Sobre entrenamientos para grupos académicos pequeños; y
- cómo utilizar los módulos de enriquecimiento académico en el salón.



## Fechas de los Talleres

- 9 de agosto de 2012
- 31 de enero de 2013
- 15 de noviembre de 2012
- 2 de mayo de 2013

Todos los talleres son de 8:30 AM a 1:30 PM

Santa Clara County Office of Education  
1290 Ridder Park Drive, San Jose, CA

Para más información, llamar al (408) 453-4322  
o enviar un mensaje a: [Theresa\\_Martinez@sccoe.org](mailto:Theresa_Martinez@sccoe.org).

## Entrenamientos Avanzados para Padres Líderes en el Curso 2012-2013 Última Fecha de Inscripción: 8/31/12.

Favor de escribir. Enviar el formulario y la orden de compra a Theresa Martinez, Santa Clara COE, 1290 Ridder Park Drive, MC221, San Jose, CA 95131

Distrito \_\_\_\_\_

Contacto en el Distrito \_\_\_\_\_

# de Teléfono \_\_\_\_\_ # de Orden de Compra \_\_\_\_\_

Correo Correo Electrónico \_\_\_\_\_

## PARENT ENGAGEMENT IMPLEMENTATION SURVEY

1. Review the components of each level of parent engagement in the rubric below. Check the level that best describes the overall parent engagement activities provided at school sites and through your district office.

LEVEL DESCRIPTIONS	
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #808080; margin-right: 5px;"></div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>AWARENESS LEVEL</b> </div> </div>	<ul style="list-style-type: none"> <li>• Participate in some regional or county meetings</li> <li>• Convene an advisory team with key stakeholders</li> <li>• Provide a parent engagement training each year</li> <li>• Provide a technical support session</li> <li>• Conduct an annual parent survey</li> <li>• Complete some evaluation data requirements</li> <li>• Compile some district resources</li> <li>• Compile a calendar of some parent engagement events</li> <li>• Post some conference documentation, district resources, master event calendar, and evaluation data on website project link</li> <li>• Plan for a district public relations campaign that includes media announcements, publications, and resolutions that promote parent engagement activities and events</li> <li>• Create a plan for funding and sponsorships for parent engagement activities and events</li> <li>• Provide awards to parents that participate in school events</li> <li>• Compile data outcomes that start tracking increased student achievement that is documented through test score gains, graduation rates, focus groups, and survey completion with key stakeholders to close the achievement gap</li> </ul>
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #808080; margin-right: 5px;"></div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>EMERGING LEVEL</b> </div> </div>	<ul style="list-style-type: none"> <li>• Participate in most regional or county meetings</li> <li>• Convene a collaborative advisory team</li> <li>• Provide two or more parent engagement trainings each year</li> <li>• Provide two or more technical support sessions</li> <li>• Conduct multiple district parent needs assessments (i.e. surveys, focus groups, and questionnaires)</li> <li>• Complete most evaluation data requirements</li> <li>• Compile various district resources</li> <li>• Compile a calendar of many parent engagement events</li> <li>• Post conference documentation, district resources, master event calendar, and evaluation data on website project link</li> <li>• Start a district public relations campaign that may include media announcements, publications, and resolutions that promote parent engagement activities and events</li> <li>• Solicit funding and sponsorships for parent engagement activities and events</li> <li>• Create an awards program for parents</li> <li>• Demonstrate some student achievement increases that is documented through test score gains, graduation rates, focus groups, and survey completion with key stakeholders to close the achievement gap</li> </ul>
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #808080; margin-right: 5px;"></div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> <b>COMPREHENSIVE LEVEL</b> </div> </div>	<ul style="list-style-type: none"> <li>• Participate in all regional or county meetings</li> <li>• Convene a collaborative advisory team with key stakeholders</li> <li>• Design and provide ongoing parent engagement trainings throughout the year</li> <li>• Lead ongoing technical support sessions</li> <li>• Conduct ongoing parent engagement needs assessments to develop a comprehensive program</li> <li>• Complete all evaluation data requirements</li> <li>• Compile a comprehensive and updated list of district resources</li> <li>• Compile a master calendar of parent engagement events</li> <li>• Post all conference documentation, district resources, master event calendar, and evaluation data on website project link</li> <li>• Lead a district public relations campaign that includes media announcements, publications, and resolutions that promote parent engagement activities and events</li> <li>• Secure funding and sponsorships for parent engagement activities and events</li> <li>• Create an awards program for fully engaged parent leaders</li> <li>• Demonstrate increased student achievement that is documented through test score gains, graduation rates, focus groups, and survey completion with key stakeholders to close the achievement gap</li> </ul>

- Check all that apply:
- |   |   |
|---|---|
| <input type="checkbox"/> Parenting        | <input type="checkbox"/> Decision Making                  |
| <input type="checkbox"/> Communicating    | <input type="checkbox"/> Collaborating with the Community |
| <input type="checkbox"/> Volunteering     | <input type="checkbox"/> Cultural Proficiency             |
| <input type="checkbox"/> Learning At Home |   |

- [illegible]

- ☐ Number of K-8 district/school teams      ☐ Number of Secondary district/school teams

- |                                  |                                 |
|----------------------------------|---------------------------------|
| District Name                    | District Contact Name           |
| District Contact's Email Address | District Contact's Phone Number |
| District Parent Leader's Name    | District Parent Leader's Title  |

## CATEGORICAL & SPECIAL PROJECTS – MARCH 2012

## Mary Ann Burke

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**From:** Margit Birge <mbirge@wested.org>  
**Sent:** Monday, June 25, 2012 9:45 AM  
**To:** Mary Ann Burke  
**Subject:** Rights of undocumented students

Greetings MaryAnn -

I was referred to you by Nancy Bodenhausen at CDE, in your role as facilitator of the Regional Partnerships Network. I met you at FAN meetings in Sacramento several years ago, and I'm pleased to be currently working on family engagement as part of my work at the Region IX Equity Assistance Center at WestEd. I'm writing to ask for your assistance in disseminating information about the rights of undocumented students in public education.

The Equity Assistance Centers across the U.S. will be publishing a bulletin this summer, to assist districts in reminding the community as well as school staff about the rights of undocumented students to enroll in public schools. The bulletin will summarize the points from the Supreme Court ruling in 1982, Plyler vs. Doe, and the information in the Dear Colleague letter from the Department of Education in May, 2011. We will try to send it to all districts in the state, and we're hoping you could help us by distributing it to the Network as well.

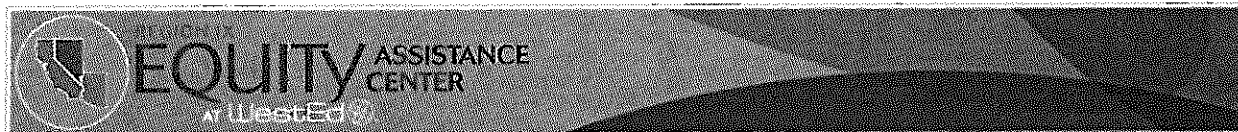
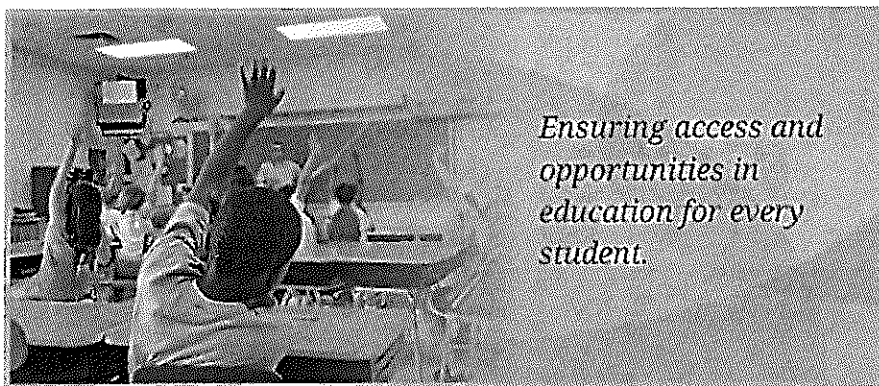
Any other suggestions of organizations to contact would be appreciated; we'd like to distribute this as widely as possible. In addition, we'd like people to know about the Region IX Equity Assistance Center at WestEd; we are funded to provide technical assistance at no cost to educational institutions and community-based organizations in California, Arizona, and Nevada. Please take a look at our website if you'd like to learn more about our work: [www.wested.org/eac](http://www.wested.org/eac).

Please feel free to give me a call at the number below if I can provide you with additional information; thanks in advance for your assistance.

Cordially,  
Margit Birge

Margit Birge, M.A.  
Region IX Equity Assistance Center at WestEd  
300 Lakeside Drive, 25th Floor  
Oakland, CA 94612  
510.302.4213 phone  
510.302.4242 fax  
[www.wested.org/eac](http://www.wested.org/eac)



[Home](#)[What We Do](#)[How We Work](#)[Who We Are](#)[Resources](#)[Events](#)[Contact Us](#)

*Ensuring access and opportunities in education for every student.*

Are you looking for research-based strategies to expand education equity and reduce student achievement gaps in your public school? The new Region IX Equity Assistance Center at WestEd can help you. Check out our recently launched website and find out how we can assist you on civil rights, equity, and school reform issues.

Please visit our website often as we will be adding new features and resources to help you ensure that all children have access to equitable education opportunities!

The Region IX Equity Assistance Center (EAC) at WestEd is one of ten Equity Assistance Centers funded by the U.S. Department of Education to provide technical assistance and training in civil rights, equity, and school reform. Our primary goal? To help ensure that all children have access to equitable education opportunities. The current network of Equity Assistance Centers will operate through 2014.

Our clients include districts, schools, state departments and other responsible agencies, organizations serving families, and community organizations throughout our three-state region of Arizona, California, and Nevada.

#### Contact Us

Rose Owens West, Director

510.302.4246

[Region9EAC@WestEd.org](mailto:Region9EAC@WestEd.org)

[More About What We Do](#)

#### *Equal Access to Content Instruction for English Learners: An Example from Science*

A new paper by Zoe Ann Brown and Kathy DiRanna

#### **New Data from U.S. Department of Education Highlights Educational Inequities Around Teacher Experience, Discipline and High School Rigor**

The US Department of Education has just released new data from a national survey of more than 72,000 schools serving 85% of the nation's students. The self-reported data, Part II of the 2009-10 Civil Rights Data Collection (CRDC), covers a range of issues including college and career readiness, discipline, school finance, and student retention.

Education Secretary Arne Duncan said the CRDC findings are a wake-up call to educators at every level and issued a broad challenge to work together to address educational inequities. Some of the key findings are:

African-American students, particularly males, are far more likely to be suspended or expelled from school than their peers. Black students make up 18% of the students in the CRDC sample, but 35% of the students suspended once, and 39% of the students expelled.

Students learning English (ELL) were 6% of the CRDC high school enrollment, but made up 12% of students retained.

Only 29% of high-minority high schools offered Calculus, compared to 55% of schools with the lowest black and Hispanic enrollment.

Teachers in high-minority

This paper highlights the importance of meaningful access to science content instruction for English language learners.

This paper describes:

- Quality science education as an example of using hands-on, inquiry-based lessons to apply higher-order thinking skills and promote the development of academic language
- Advocating high quality science instruction available to all students
- Policies and practices to increase implementation of science instruction

About the authors:

Brown is a Senior Program Associate with WestEd's Comprehensive School Assistance Program where she helps districts analyze achievement, access, and opportunity gaps; and modify programs, curricula, instruction, and assessment to improve English learners' achievement.

DiRanna is WestEd's K-12 Alliance Statewide Director and the Co-Principal Investigator/Project Director for the National Science Foundation-funded California Systemic Initiative and the Science Partnership for Articulation and Networking project.

[Download this paper.](#)

schools were paid \$2,251 less per year than their colleagues in teaching in low-minority schools in the same district.

The data from both phases of the 2009-10 CRDC are available on OCR's website for the CRDC, <http://ocrdata.ed.gov>. The website, which has been improved for better usability, also contains CRDC data from 2000-2006. For additional information on the 2009-10 CRDC, visit <http://www.ed.gov/about/offices/list/o>

Our work is guided by a set of principles that align with the mission of WestEd, our parent agency: *Working with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults.*

Equity must be at the forefront of all improvement efforts to achieve education excellence and increase student attainment.

Districts must have the courage to acknowledge inequities in the system and culture, and then spearhead efforts to correct them.

Decisions that promote equity and excellence are driven by the availability and transparency of reliable, valid data.

Equitable school environments are cultivated when students, families, and staff are respected, valued, and safe.



# REGIONAL PARTNERSHIPS NETWORK

## REPRESENTATIVES TO CISC

<b>REGION 1</b> <b>Susana Lowery – slowery@scoe.org</b> <b>Sonoma County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Sonoma	Susana Lowery	slowery@scoe.org
Del Norte		
Humboldt		
Lake		
Mendocino		

<b>REGION 2</b> <b>Lorna Manuel – lmanuel@tehamaschools.org</b> <b>Tehama County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Tehama	Lorna Manuel	<b>lmanuel@tehamaschools.org</b>
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Lassen	Patti Thurman	pthurman@lcoe.org
Modoc	Marian Hall	mhall@modoccoe.k12.ca.us
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Shasta	Heidi Brahms	hbrahms@shastacoe.org
Siskiyou	Martie Hagarty	mhagarty@siskiyocoe.net
Trinity	Cricket Kidwell	cfkidwell@tcoek12.org
CC: on all correspondence	Mike DeRoss	mdeross@siskiyocoe.net

<b>REGION 3</b> <b>Jan Sheppard – jansh@sutter.k12.ca.us</b> <b>Sutter County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Sacramento	Manuel Guillot	manuel-guillot@sac-city.k12.ca.us
Alpine		
El Dorado		
Colusa		
Nevada		
Placer		
Sierra		
Sutter	Jan Sheppard	jansh@sutter.k12.ca.us
Yolo		
Yuba		

<b>REGION 4</b> <b>Becky Cruz – bcruz@solanocoe.net</b> <b>Solano County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
San Francisco		
Alameda		
Contra Costa		
Marin		
Napa		
San Mateo		

<b>REGION 5</b> <b>Mary Ann Burke – maryann_burke@sccoe.org</b> <b>Santa Clara County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Santa Clara	Mary Ann Burke	maryann_burke@sccoe.org
Monterey	Jordan Alexander-Santana	jalex@monterey.k12.ca.us
San Benito	Kim Dryden	kdryden@sbcoe.org
Santa Cruz	Theresa Rouse	trouse@santacruz.k12.ca.us

# REGIONAL PARTNERSHIPS NETWORK

## REPRESENTATIVES TO CISC

<b>REGION 6</b> <b>Mary Stires – mstires@stancoe.org</b> <b>Stanislaus County Office Of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Amador	Elizabeth Chapin-Pinotti	echapin-pinotti@amadorcoe.k12.ca.us
Calaveras	Kathy Northington	knorthington@ccoe.k12.ca.us
San Joaquin	Veray Wickham	vwickham@sjcoe.net
Stanislaus	Mary Stires	mstires@stancoe.org
Tuolumne	Margie Bulkin	mbulkin@tuolcoe.k12.ca.us

<b>REGION 7</b> <b>Tou Herr – Therr@fcoe.org</b> <b>Fresno County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Fresno	Tou Herr	Therr@fcoe.org
Kings		
Madera		
Mariposa		
Merced		
Tulare		

<b>REGION 8</b> <b>Jeff Nickell – jenickell@kern.org</b> <b>Kern County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Ventura	Michael Babb	mibabb@vcoe.org
Kern	Jeff Nickell Kathy Morris Danny Whetton	jenickell@kern.org camorris@kern.org dawhetton@kern.org
Santa Barbara	Maria Larios-Horton	mlarios-horton@sbcoe.org
San Luis Obispo	Shannon White-Bond	Swhite-bond@slocoe.org

<b>REGION 9</b> <b>Vanessa (Massey) Galey – vgaley@ocde.us</b> <b>Orange County Office of Education</b>		
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Orange	Vanessa Galey	vgaley@ocde.us
Imperial	Heather Vessey-Garcia	hvgarcia@icoe.org
San Diego	Norma Gomez-Michel	ngomez@sdcoe.net

<b>REGION 10</b> <b>Beth Higbee – beth_higbee@sbcss.k12.ca.us</b> <b>San Bernardino County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
San Bernardino	Beth Higbee Marissa Lazo-Necco Jose Espinoza Mariaelena Huiza	beth_higbee@sbcss.k12.ca.us Marissa_Lazo-Necco@sbcss.k12.ca.us Jose_Espinoza@sbcss.k12.ca.us
Mono	Tammy Nguyn	
Inyo	Pamela Jones	
Riverside	Diana Asseier	

<b>REGION 11</b> <b>Liz Guerra – Guerra_Liz@laoe.edu</b> <b>Los Angeles County Office of Education</b>		
COUNTY	CONTACT	CONTACT INFORMATION
Los Angeles	Liz Guerra	Guerra_Liz@laoe.edu